Editorial

We bring the last issue of the **Journal of Science & Technology Metrics** with the below described papers.

In the first paper on "Building Metrics for Theses Repositories" the authors took a sum of 6574submitted synopses covering 34 different disciplines or subjects by 449 Departments of 70 Indian Universities. The result has given an indication of the research trends and its progress in various Indian Universities. Being the only Research in Progress Database of Indian Universities, the ShodhGangotrican play a crucial role to avoid duplication of research and to let the researchers know about the general trends of research in various fields of study in the country.

In the next paper on "Analysis of the research in high profile of the selected institutions", the authors took SCOPUS database for the three Institutions for 10 years (2010 – 2019) and analysed in detail. They have studied the form-wise, year-wise, subject-wise classification of published papers, most productive authors, and the most preformed journals and citation impact and discipline of the papers of the institutions.

In the next paper on "A webometric study of the Iran Academic Institutions" the authors took 18 institutions and analysed the links contained in them and they have deployed Alexa. The results showed that the status of the studied websites is not favorable in terms of ranking in Webometrics.info. Based on the findings they have suggested a few changes.

In the next paper on "Web page content analysis of the selected Institutions", the authors studied the information related to various activities such as admission, courses, examination, syllabi, fees, rules and regulations, placements, library facilities, research and publications, faculty, andservices, etc. They recommend to make the web pages more informative, up to date information, authentic information, user friendly and dynamic ways to the users as per the user's requirement.

We hope that the papers of this issue are significant in terms of analysis.

Editors